

Dementia Mini Course

Released July 2022 • Date of last review: 12/23/2024 • Expires December 2026

Jointly provided by Partners for Advancing Clinical Education (PACE) and the University of California, San Francisco



Estimated time to complete the activity:

- Group 1: 150 minutes – 2.25 credits
- Group 2: 228 minutes – 3.75 credits
- Group 3: 53 minutes – 1.00 credits

Target Audience

This activity is intended for physicians, physician assistants/associates, nurses, social workers, and other healthcare professionals who care for patients with dementia.

Educational Objectives

Upon completion of Group 1 Diagnosis and Treatment of Dementia, participants should be able to:

- Differentiate what is and what is not dementia to make an accurate diagnosis
- Identify the types of medications used to treat various dementias and complications
- Discuss pharmacologic and non-pharmacologic options to treat the most common psychiatric and behavioral symptoms

Upon completion of Group 2: Dementia Care, participants should be able to:

- List the elements of various models to provide comprehensive dementia care
- Develop a plan of care to manage patients with dementia and support their caregivers
- Discuss the roles, needs, and challenges of family members as caregivers for a patient with dementia

Upon completion of Group 3: Social, Cultural, and Ethical Issues, participants should be able to:

- Differentiate the types of living situations available to guide the families in choosing the best living situation
- Describe the components of an advanced directive in order to implement advanced care planning
- Recognize the importance of identifying different cultural and ethnic backgrounds and how these differences impact successful management

Faculty:

1. **David B. Reuben, MD**
Archstone Professor of Medicine
David Geffen School of Medicine at UCLA
2. **Sarah Kremen, MD,**
Director, Neurobehavior Program
Jona Glodrich Center for Alzheimer's and Memory Disorders
Associate Professor, Department of Neurology,
Cedars-Sinai Medical Center
3. **Aaron H Kaufman, MD**
Health Sciences Clinical Professor
Department of Psychiatry and Biobehavioral Sciences
Geffen School of Medicine at UCLA
4. **Neil S. Wenger, MD, MPH**
University of California Los Angeles Professor
Geffen School of Medicine at UCLA
5. **Linda Ercoli, Ph.D**
Interim Director, UCLA Longevity Center
UCLA Semel Institute for Neuroscience and Human Behavior
6. **Michelle Panlilio, DNP, GNP-BC**
National Lead Dementia Care Specialist
UCLA Alzheimer's and Dementia Care Program
University of California, Los Angeles
7. **Leslie Evertson, DNP**
Dementia Care Specialist Nurse Practitioner
Associate Director of Advanced Practice Providers
8. **Kelsey stander, NP, MSN**
UCLA Neurology, Memory Disorders Clinic
9. **Zaldy Tan, MD, MPH, FACP**
Director, Bernard & Maxine Platzer Lynn Family Memory and Healthy Aging Program
Medical Director, Jona Goldrich Center for Alzheimer's and Memory Disorders
Carmen & Louis Warschaw Endowed Chair in Neurology
Professor of Neurology and Medicine, Cedars-Sinai Medical Center
Professor of Medicine, David Geffen School of Medicine at UCLA

Disclosure of Conflicts of Interest

PACE requires every individual in a position to control educational content to disclose all financial relationships with ineligible companies that have occurred within the past 24 months. Ineligible companies are organizations whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

All relevant financial relationships for anyone with the ability to control the content of this educational activity are listed below and have been mitigated according to PACE policies. Others involved in the planning of this activity have no relevant financial relationships.

1. Sarah Kremen, MD, faculty for this educational activity, has the following relevant financial relationships:
 - o Consultant: Lilly

Joint Accreditation Statement



In support of improving patient care, this activity has been planned and implemented by Partners for Advancing Clinical Education (PACE) and University of California, San Francisco. PACE is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Physician Continuing Education

PACE designates this enduring material for a maximum of 1-7 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nursing Continuing Professional Development

The maximum number of hours awarded for this Nursing Continuing Professional Development activity is 1-7 contact hours.

PA Continuing Medical Education



PACE has been authorized by the American Academy of PAs (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for 1-7 AAPA Category 1 CME credits. Approval is valid until 12/31/2026 PAs should only claim credit commensurate with the extent of their participation.

Social Work Continuing Education



As a Jointly Accredited Organization, Partners for Advancing Clinical Education is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this program. Regulatory boards are the final authority on courses accepted for continuing education credit. Social workers completing this course receive 1-7 clinical continuing education credits.

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This educational activity may contain discussion of published and/or investigational uses of agents that are not indicated by the FDA. The planners of this activity do not recommend the use of any agent outside of the labeled indications. The opinions expressed in the educational activity are those of the faculty and do not necessarily represent the views of the planners. Please refer to the official prescribing information for each product for discussion of approved indications, contraindications, and warnings.

Disclaimer

Participants have an implied responsibility to use the newly acquired information to enhance patient outcomes and their own professional development. The information presented in this activity is not meant to serve as a guideline for patient management. Any procedures, medications, or other courses of diagnosis or treatment discussed or suggested in this activity should not be used by clinicians without evaluation of their patient's conditions and possible contraindications and/or dangers in use, review of any applicable manufacturer's product information, and comparison with recommendations of other authorities.

Instructions for Credit

Participation in this self-study activity should be completed in approximately 1-7 hour(s). To successfully complete this activity and receive CE credit, learners must follow these steps during the period from 12/2024 through 12/31/2026

1. Review the objectives and disclosures
2. Study the educational content
3. Visit group evaluations in the LMS
4. Complete the activity evaluation

Computer system hardware/software requirements

A computer with an internet connection. Internet Browser: Internet Explorer 7.x or higher, Firefox 4.x or higher, Safari 2.x or higher, or any other W3C standards compliant browser. Other additional software may be required such as PowerPoint or Adobe Acrobat Reader.

For additional information about the accreditation of this activity, please visit <https://partnersed.com>.